



Journalism

www.medillcherubs.org

June 25 - July 28, 2017

Why journalism?

When a high school junior applied to the Institute, she admitted she “wasn’t sold” on a journalism career – even though she already was the top editor of her school newspaper.

However, she knew she wanted to become “a more organized, more coherent and more forceful writer.” Also, she said she wanted to learn more about digital media as well as to experience college living and dorm life “before I make a (four-year) commitment to any university.”

Most students come to the Medill-Northwestern Journalism Institute with similar goals. And most students go home, as she did, wanting a career in journalism and knowing a lot more about life on a college campus.

This summer about 80 high school journalists from around the country and abroad will be immersed in the news media, the world of ideas and college living. The program takes place in a residential college setting – a community of scholars – where students learn by doing and by careful evaluation of their work.

Educational philosophy

The program is designed for students who wish to become better writers and editors for print, online and broadcast. Much of what you learn you can apply to your school newspapers and websites. But the program is broader than a workshop for high school editors. You’ll study journalism from a “professional’s perspective,” learning from top-notch practitioners and distinguished college teachers.

The training you will receive in writing clearly, concisely and accurately will serve you for years to come, no matter what your college major or chosen career. Also, you’ll study with people from around the world (last year, students came from 22 states and Washington, D.C., as well as China [four], Hong Kong, Mexico and South Korea). Frequently, students form lasting friendships with classmates and teachers.



Sarahmaría Gómez

New York Times writer Kim Barker signs copies of her memoir “The Taliban Shuffle” after a lecture. The book inspired a movie with Tina Fey playing “Kim Baker.”

Course offerings

- Lab sessions to sharpen journalistic skills (such as reporting, writing and editing for print, broadcast and digital media; writing editorials, columns and blogs; taking news and feature photos; and recording audio and video news).
- Seminars with university professors and outstanding journalists to discuss subjects such as ethical considerations, interviewing techniques and investigative reporting.
- Workshops to teach freelance writing, sports reporting and magazine publishing and to discuss issues concerning high school journalism, among many other subjects.
- Field trips to famous sites in Chicago as well as a Lake Michigan boat ride.
- Discussion sessions to analyze contemporary journalistic issues.
- Special classes to study story-telling forms such as podcasting and video blogging.
- Film showings to review works of and about journalism.
- Weekly one-on-one sessions with teachers to evaluate and analyze writing assignments. (The student-teacher ratio is 10:1.)

What some 2016 students said:

I am so grateful that I was able to spend five weeks immersed in a community that loves journalism and I will remain forever grateful for the lifelong friendships I developed.

Conor Gaffney, California

The best thing about this program is not only the intensive classes and writing practice, it's that it keeps motivating everyone to challenge themselves.

Fangni Cong, China

Doing journalism almost 24/7 was a dream come true. I was exposed to so many new concepts and areas of journalism that I never even knew existed.

Alicia Vargelis, California

I not only learned that journalism is the career path that I want to follow but I also met so many great people, students and staff. It truly was the best summer of my life.

Victoria Radke, Arkansas

Being part of a community filled with love, laughter and like-minded individuals was an incredible experience.

Gabby Birenbaum, Virginia

Before the program I had never met someone my age as passionate about writing. At the program, I met 79. My peers were funny, kind and intelligent. We forged lifelong bonds.

Sadie Modica, Virginia

I loved all of the people on the staff so much. I could tell they really wanted to be there and they were truly interested in our well-being and in making our experiences the best they could be.

Michael Katz, Florida

I expected the program to be really informative and interesting but I was blown away by the quality, detail and heart put into every activity.

Samantha Meade, Florida

Thank you for giving me the most amazing, life-changing five weeks.

Jane Gormley, Washington

About the Institute

The Medill-Northwestern Journalism Institute is the nation's most prestigious university-based summer program for high school journalists. It was established in 1934 as the "National Institute for High School Journalists" and for many years was known as the "National High School Institute, Journalism Division." Over the years, students often have been called "Cherubs," a tradition that began in the 1930s.

Campus living and fun

While on campus, you will share a Northwestern residence hall with the program's other participants, as well as with faculty and staff. Your meals will be eaten in a University cafeteria located nearby. Meals offer you a wide selection, including vegetarian options, and University dietitians are happy to accommodate special dietary needs. Living, dining and learning together, you will have ample opportunity to get to know your fellow participants and to make lasting friends.

Just 12 miles north of Chicago, the Evanston campus stretches for a mile along Lake Michigan's western shore and offers you jogging trails, a beautiful private beach and a state-of-the-art fitness and athletic facility.



Alex Fliederjohn

Multimedia instructor Sarahmaria Gomez directs students on the Northwestern News Network set.

Admission requirements

To apply to the Institute, you must:

- Rank academically in the top quarter of your high school class.
- Submit a current high school transcript and letter of recommendation.
- Submit results of the PSAT, SAT, ACT and/or other standardized tests.
- Complete your junior year of high school in May or June of 2017.
- Meet a high standard of character, dependability and intelligence.
- Give specific evidence of background and/or special ability in journalism.

Admission is competitive; decisions are based on ability and merit.



Jazmin Beltran

John White, a Pulitzer Prize winner and one of the most honored photo journalists in the United States, talks to Institute students after a lecture.

Faculty

Professor Roger Boye is director of the Medill-Northwestern Journalism Institute. For nearly 20 years he was assistant dean of Northwestern's Medill School, one of the nation's most distinguished journalism programs. He has taught in the Institute since 1971.

The program's full-time teachers have rich and varied backgrounds in journalism. Lecturers include journalists from the media in Chicago and elsewhere, as well as Northwestern faculty members. Past guest speakers have included television journalists, newspaper editors, columnists and Pulitzer Prize-winning reporters.



Roger Boye

Students pose for a photo during a boat ride on Lake Michigan.

Application deadline

Applications, recommendations and transcripts must be received by 4 p.m. on March 20, 2017. Decision letters will be mailed to applicants on or before April 1, 2017. Students are strongly encouraged to submit three to five samples of their work, such as stories published in high school newspapers (see list of items at bottom of application form). **The Institute does not accept applications by fax or email.**

Fees

The basic fee for this program is \$5,600. The cost includes tuition, room, board, health service, field trips and group events. Any additional expenses are at your discretion.

Scholarships and financial aid

Last year, 20 students shared \$76,500 in scholarships and financial aid awarded through the Institute. If you wish to apply for assistance, you should complete and return the financial aid section of the application form. Grants are made on the basis of financial need and academic achievement.

In addition to grants made directly from the Institute's budget, these special awards will be available:

Peter Alexander International Student Scholarships

Joan Beck and Ruth Moss Buck Journalism Scholarships

Norma Kinsel – Linda Foley Cherub Scholarship

Mary Lou Song Cherub Alumni Scholarship

Diane Granat Yalowitz Memorial Fund Scholarship

For more information

If you are admitted to the Institute, you will receive information about housing arrangements, when to arrive on campus, what to bring and transportation to Evanston. To receive additional copies of this folder, contact:

**Medill-Northwestern Journalism Institute
Northwestern University
Medill School
1845 Sheridan Road
Evanston, IL 60208-2101**

Phone: 847-491-2069

Fax: 847-491-3956

Email: r-boye@northwestern.edu

Web: www.medillcherubs.org

Note: All applicants are strongly encouraged to review the website prepared by 2016 Institute students at: www.medillcherubs.org

Typical daily schedule

9 am

Attend lecture by Northwestern professor

9:45 am

Write editorials

11:45 am

Lunch

1 pm

Discuss reporting with multimedia journalist

2 pm

Conduct interviews for feature articles

4:30 pm

Free time

6 pm

Dinner

7 pm

Write television news scripts to go with video

Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national origin, sex, pregnancy, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship, veteran status, genetic information, or any other classification protected by law in matters of admissions, employment, housing, or services or in the educational programs or activities it operates.

Any alleged violations of this policy or questions regarding the law with respect to nondiscrimination should be directed to Director of Equal Opportunity and Access, 720 University Place, Evanston, IL 60208, phone 847-491-7458; Office of the Provost, Rebecca Crown Center, Evanston, IL 60208.

Harassment, whether verbal, physical, or visual, that is based on any of these characteristics is a form of discrimination. This includes harassing conduct affecting tangible job benefits, interfering unreasonably with an individual's academic or work performance, or creating what a reasonable person would perceive is an intimidating, hostile, or offensive environment. Prohibited sex discrimination includes sexual harassment and sexual violence.

While Northwestern University is committed to the principles of free inquiry and free expression, discrimination and harassment identified in this policy are neither legally protected expression nor the proper exercise of academic freedom.

Northwestern University reserves the right to change without notice any statement in this folder concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses.

Roger Boye



Journalism students enjoy an evening on Northwestern University's lakefront.

“I love this program. I love writing. I love my 79 new family members and I love the promise of adventure in my future.”

Taylor Plett, California Institute student

Application Deadline:
March 20, 2017
Program Dates:
June 25 - July 28, 2017

Nonprofit Organization
U.S. Postage
PAID
Evanston, IL 60208
Permit No. 205

MEDILL-NORTHWESTERN JOURNALISM INSTITUTE

Northwestern University
1845 Sheridan Road
Evanston, IL 60208-2101

