Why journalism?

When a high school junior applied to the Institute, she admitted she “wasn’t sold” on a journalism career – even though she already was the top editor of her school newspaper.

However, she knew she wanted to become “a more organized, more coherent and more forceful writer.” Also, she said she wanted to learn more about digital media as well as to experience college living and dorm life “before I make a (four-year) commitment to any university.”

Most students come to the Medill-Northwestern Journalism Institute with similar goals. And most students go home, as she did, wanting a career in journalism and knowing a lot more about life on a college campus.

This summer 84 high school journalists from around the country and abroad will be immersed in the news media, the world of ideas, and college living. The program takes place in a residential college setting – a community of scholars – where students learn by doing and by careful evaluation of their work.

Educational philosophy

The program is designed for students who wish to become better writers and editors for print, online and broadcast. Much of what you learn you can apply to your school newspapers and websites. But the program is broader than a workshop for high school editors. You’ll study journalism from a “professional’s perspective,” learning from top-notch practitioners and distinguished college teachers.

The training you will receive in writing clearly, concisely and accurately will serve you for years to come, no matter what your college major or chosen career. Also, you’ll study with people from around the world (last year, students came from 22 states and Guam as well as Canada, China, El Salvador, France, Indonesia and Taiwan). Frequently, students form lasting friendships with classmates and teachers.

Course offerings

• Lab sessions to sharpen journalistic skills (such as reporting; writing and editing for print, broadcast and digital media; writing editorials, columns and blogs; taking news and feature photos; and recording audio and video news).

• Seminars with university professors and outstanding journalists to discuss subjects such as ethical considerations, interviewing techniques and investigative reporting.

• Workshops to teach freelance writing, sports reporting and magazine publishing and to discuss issues concerning high school journalism, among many other subjects.

• Field trips to Chicago media companies and other locations.

• Discussion sessions to analyze contemporary journalistic issues.

• Special classes to study story-telling forms such as podcasting and video blogging.

• Film showings to review works of and about journalism.

• Weekly one-on-one sessions with teachers to evaluate and analyze writing assignments. (The student-teacher ratio is 10:1.)
What some 2013 students said:

The experiences I had, the things I learned, all of that will remain with me for the rest of my life.

Andrew Wallender, California

My writing improved so much thanks to the feedback I received.

Ana Cordero, Michigan

I loved the staff! They really made the program special. Their enthusiasm was contagious.

Sarah Nechamkin, New York

I learned so much about writing, multimedia, storytelling and the changing media landscape. Thank you for making this the best summer of my life.

Alexa Philippou, Maryland

Every student was an excellent writer and so, so smart and talented. It was such a delight to get to know such exceptional students over the five weeks and know I was building lifelong friendships.

Alexandra Yoon-Hendricks, New Jersey

You helped me become more confident about my work, a better writer, an independent person and a better journalist.

Sabrina Leung, California

I got to meet new people so different from me but united by our love for reporting. The program has changed my life, as clichéd as that sounds, because I’ve understood journalism is my passion and that there’s still a large industry in it.

Mariana Alfaro, El Salvador

The instructors were/are/will always be superheroes to me.

Natalie Escobar, California

The academic schedule was a lot of work without feeling like any work at all.

Ryder Chasin, Connecticut

Thank you so much for five weeks of nerdy journalism heaven.

Sonya Bessalel, Maryland

About the Institute

The Medill-Northwestern Journalism Institute is the nation’s most prestigious university-based summer program for high school journalists. It was established in 1934 as the “National Institute for High School Journalists” and for many years was known as the “National High School Institute, Journalism Division.” Over the years, students often have been called “Cherubs,” a tradition that began in the 1930s.

Campus living and fun

While on campus, you will share a Northwestern residence hall with the program’s other participants, as well as with faculty and staff. Your meals will be eaten in a University cafeteria located in or near your dorm. Meals offer you a wide selection, including vegetarian options, and University dietitians are happy to accommodate special dietary needs. Living, dining and learning together, you will have ample opportunity to get to know your fellow participants and to make lasting friends.

Just 12 miles north of Chicago, the Evanston campus stretches for a mile along Lake Michigan’s western shore and offers you jogging trails, a beautiful private beach and a state-of-the-art fitness and athletic facility.

Admission requirements

To apply to the Institute, you must:

• Rank academically in the top quarter of your high school class.
• Submit a current high school transcript and letter of recommendation.
• Submit results of the PSAT, SAT, ACT and/or other standardized tests.
• Complete your junior year of high school in May or June of 2014.
• Meet a high standard of character, dependability and intelligence.
• Give specific evidence of background and/or special ability in journalism.

Admission is competitive; decisions are based on ability and merit.
Faculty

Professor Roger Boye is director of the Medill-Northwestern Journalism Institute. For many years he was assistant dean of Northwestern’s Medill School, one of the nation’s most distinguished journalism programs. He has taught in the Institute since 1971.

The program’s full-time teachers have rich and varied backgrounds in journalism. Lecturers include journalists from the media in Chicago and elsewhere, as well as Northwestern faculty members. Past guest speakers have included television journalists, newspaper editors, columnists and Pulitzer Prize-winning reporters.

Typical daily schedule

9 am
Attend lecture by Northwestern professor
9:45 am
Write editorials
11:45 am
Lunch
1 pm
Discuss reporting with multimedia journalist
2 pm
Conduct interviews for feature articles
4:30 pm
Free time
6  pm
Dinner
7 pm
Write television news scripts to go with video

Scholarships and financial aid

Last year, 27 students shared $71,600 worth of scholarships and financial aid awarded through the Institute. If you wish to apply for assistance, you should complete and return the financial aid section of the application form. Grants are made on the basis of financial need and academic achievement.

In addition to grants made directly from the Institute’s budget, these special awards will be available:

- **Peter Alexander – Thomas C. Hoegh International Student Scholarships**
- **Joan Beck and Ruth Moss Buck Journalism Scholarships**
- **Norma Kinsel – Linda Foley Cherub Scholarship**
- **Barbara C. Roewe Journalism Institute Scholarship**
- **Mary Lou Song Cherub Alumni Scholarship**
- **Diane Granat Yalowitz Memorial Fund Scholarship**

For more information

If you are admitted to the Institute, you will receive information about housing arrangements, when to arrive on campus, what to bring and transportation to Evanston. To receive additional copies of this folder, contact:

**Medill-Northwestern Journalism Institute**
**Northwestern University**
**1845 Sheridan Road**
**Evanston, IL 60208-2101**
**Phone: 847-491-2069**
**Fax: 847-491-3956**
**Email: r-boye@northwestern.edu**
**Web: www.medillcherubs.org**

Note: All applicants are strongly encouraged to review the website prepared by 2013 Institute students at: www.medillcherubs.org

Application deadline

Applications, recommendations and transcripts must be received by 4 p.m. on March 26, 2014. Decision letters will be mailed to applicants on or before April 4, 2014. Students are strongly encouraged to submit three to five samples of their work, such as stories published in high school newspapers (see list of items at bottom of application form). The Institute does not accept applications by fax or email.

Fees

The basic fee for this program is $5,200. The cost includes tuition, room, board, health service, field trips and group events. Any additional expenses are at your discretion.

Northwestern University does not discriminate or permit discrimination by any member of its community against any individual on the basis of race, color, religion, national origin, sex, pregnancy, sexual orientation, gender identity, gender expression, parental status, marital status, age, disability, citizenship, veteran status, genetic information, or any other classification protected by law in matters of admissions, employment, housing, or services or in the educational programs or activities it operates.

Any alleged violations of this policy or questions regarding the law with respect to nondiscrimination should be directed to Director of Equal Opportunity and Access, 720 University Place, Evanston, IL 60208, phone 847-491-7458; Office of the Provost, Rebecca Crown Center, Evanston, IL 60208.

Harassment, whether verbal, physical, or visual, that is based on any of these characteristics is a form of discrimination. This includes harassing conduct affecting tangible job benefits, interfering unreasonably with an individual’s academic or work performance, or creating what a reasonable person would perceive is an intimidating, hostile, or offensive environment. Prohibited sex discrimination includes sexual harassment and sexual violence.

While Northwestern University is committed to the principles of free inquiry and free expression, discrimination and harassment identified in this policy are neither legally protected expression nor the proper exercise of academic freedom.

Northwestern University reserves the right to change without notice any statement in this folder concerning, but not limited to, rules, policies, tuition, fees, curricula, and courses.

Students pose for a photo during a boat ride on Lake Michigan.
“My fellow students were the most interesting and passionate group of people I have ever known.”

Rachel Davison, California Institute student